

# Guide to the Census Reports Used in This Unit

All census reports were accessed here:

U.S. Census Bureau. "Census of Population and Housing: Decennial Censuses."  
<http://www.census.gov/prod/www/abs/decennial/> .

The relevant pages of the pdf documents are as follows:

1910 – pdf pages 133 to 147, print document numbered pages 619 to 633

1930 – pdf pages 3 to 19, print document numbered pages 755 to 771

1950 – pdf pages 3 to 34, print document numbered pages 39-15 to 39-46

1970 – pdf pages 6 and 7, 9 to 11, 16 and 17, 37, 48, 58 to 60, 88 to 90, 106 to 108, 121 and 122, 133, 138, 142 and 143, 146, 152, 157, print document numbered pages 41-90 and 41-91, 41-93 to 41-95, 41-100 and 41-101, 41-121, 41-132, 41-142 to 41-144, 41-172 to 41-174, 41-190 to 41-192, 41-205 and 41-206, 41-217, 41-222, 41-226 and 41-227, 41-230, 41-236, 41-241

1990 – pdf pages 29 and 30, 35 to 51, 55 to 58, 61, 69 to 72, 75, 83, 86, 100 to 111, 150 to 153, 185 and 186, 193 to 196, 199, 231 to 246, 291 to 298, 323 to 333, print document numbered pages 1 and 2, 7 to 23, 27 to 30, 33, 41 to 44, 47, 55, 58, 72 to 83, 122 to 125, 157 and 158, 165 to 168, 171, 203 to 218, 263 to 270, 295 to 305

The later censuses are more complex and therefore more difficult to sort through. Ways to manage these resources are as follows:

- Select a small number of particular tables for your students to use
- Allow students to browse the documents on computers and select for themselves the data they see as most relevant
- Allow more time for students to work with the documents and allow more sub-division of labor